

Paul Knox Middle

1804 Wells Road
North Augusta, South Carolina 29841

Grades 6-8 Middle School

Enrollment 639 Students

Principal Brenda J. Smith 803-442-6300

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	21	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Below Average	No
2006	Average	Below Average	No

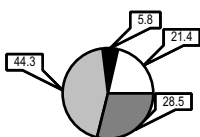
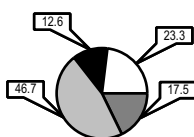
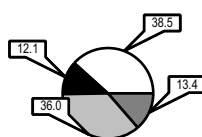
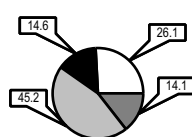
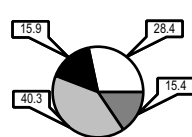
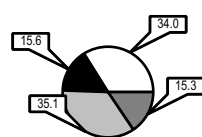
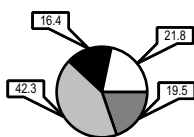
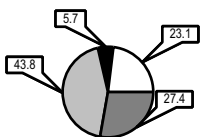
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.1
English 1	100.0	96.3
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	44.1
All Subjects	100.0	97.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	628	97.3	20.6	44.3	29.3	5.9	46.9	Yes	Yes
Gender									
Male	298	97.0	28.9	45.1	23.3	2.6	35.7	N/A	N/A
Female	330	97.6	13.3	43.5	34.4	8.8	56.5	N/A	N/A
Racial/Ethnic Group									
White	394	98.2	12.5	43.3	35.7	8.4	57.5	Yes	Yes
African American	216	95.4	36.1	47.1	15.2	1.6	24.6	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	559	99.8	16.7	45.5	31.4	6.4	50.4	N/A	N/A
Disabled	69	76.8	65.2	30.4	4.3	0.0	6.5	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	627	97.3	20.4	44.3	29.3	5.9	46.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	627	97.3	20.4	44.3	29.3	5.9	46.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	265	95.1	34.6	45.3	18.8	1.3	27.4	Yes	Yes
Full-pay meals	363	98.9	10.9	43.5	36.5	9.1	60.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	628	96.3	21.7	47.4	18.0	13.0	41.4	Yes	Yes
Gender									
Male	298	95.6	23.7	46.2	16.8	13.4	41.6	N/A	N/A
Female	330	97.0	19.9	48.4	19.0	12.7	41.2	N/A	N/A
Racial/Ethnic Group									
White	394	97.0	13.8	46.4	21.0	18.8	51.4	Yes	Yes
African American	216	94.9	36.8	49.5	12.1	1.6	22.1	No	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	559	99.6	19.2	48.6	18.4	13.9	43.1	N/A	N/A
Disabled	69	69.6	53.7	31.7	12.2	2.4	19.5	I/S	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	627	96.3	21.5	47.4	18.0	13.1	41.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	627	96.3	21.5	47.4	18.0	13.1	41.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	265	93.2	34.1	49.8	12.2	3.9	22.3	No	Yes
Full-pay meals	363	98.6	13.3	45.7	21.8	19.2	54.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	628	97.8	38.5	36.0	13.4	12.1	25.5
Gender							
Male	298	98.0	38.5	33.7	13.2	14.7	27.8
Female	330	97.6	38.6	38.0	13.6	9.8	23.4
Racial/Ethnic Group							
White	394	98.7	27.9	38.6	16.6	16.9	33.5
African American	216	95.8	59.5	31.5	6.5	2.5	9.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	559	99.8	35.0	37.9	14.2	12.9	27.1
Disabled	69	81.2	68.9	19.7	6.6	4.9	11.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	627	97.8	38.4	36.1	13.4	12.1	25.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	627	97.8	38.4	36.1	13.4	12.1	25.5
Socio-Economic Status							
Subsidized meals	265	95.5	57.3	30.1	6.9	5.7	12.6
Full-pay meals	363	99.4	25.1	40.2	18.1	16.6	34.7

Social Studies							
All Students	628	97.9	26.1	45.2	14.1	14.6	28.7
Gender							
Male	298	98.3	30.0	37.0	14.7	18.3	33.0
Female	330	97.6	22.8	52.2	13.6	11.4	25.0
Racial/Ethnic Group							
White	394	99.0	19.6	41.3	18.5	20.6	39.1
African American	216	95.8	39.5	52.0	5.5	3.0	8.5
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	559	99.8	22.3	47.3	15.0	15.3	30.3
Disabled	69	82.6	59.0	26.2	6.6	8.2	14.8
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	627	97.9	26.0	45.2	14.1	14.6	28.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	627	97.9	26.0	45.2	14.1	14.6	28.7
Socio-Economic Status							
Subsidized meals	265	95.5	42.3	45.1	7.7	4.9	12.6
Full-pay meals	363	99.7	14.6	45.2	18.7	21.6	40.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	99.5	22.3	40.2	29.6	7.8	37.4
	7	250	98.4	21.6	45.0	29.9	3.5	33.3
	8	197	99.0	18.5	46.8	28.9	5.8	34.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	203	98.0	18.5	37.5	36.4	7.6	44.0
	7	192	97.4	22.9	43.4	29.1	4.6	33.7
	8	233	96.6	20.5	50.7	23.3	5.6	28.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	19.0	40.2	29.6	11.2	40.8
	7	250	100.0	18.8	40.6	20.1	20.5	40.6
	8	197	99.5	26.6	50.3	14.5	8.7	23.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	203	96.6	18.2	49.2	14.4	18.2	32.6
	7	192	96.4	16.8	49.7	22.5	11.0	33.5
	8	233	96.1	28.5	43.9	17.3	10.3	27.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	38.0	42.5	12.3	7.3	19.6
	7	250	100.0	26.9	36.8	18.8	17.5	36.3
	8	197	99.5	28.9	41.0	11.0	19.1	30.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	203	98.0	47.1	35.3	9.1	8.6	17.6
	7	192	97.9	32.4	34.1	19.0	14.5	33.5
	8	233	97.4	36.3	38.1	12.6	13.0	25.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	191	100.0	20.7	43.6	21.8	14.0	35.8
	7	250	100.0	29.5	46.6	12.4	11.5	23.9
	8	197	99.0	15.7	51.2	18.0	15.1	33.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	203	98.0	23.0	41.2	18.2	17.6	35.8
	7	192	98.4	31.8	44.1	8.4	15.6	24.0
	8	233	97.4	24.2	49.3	15.2	11.2	26.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 639)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Down from 44.8%	24.6%	16.7%
Retention rate	2.2%	Down from 4.0%	1.8%	2.5%
Attendance rate	96.7%	Up from 96.2%	96.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	Down from 5.7%	2.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 5.7%	2.2%	1.0%
Eligible for gifted and talented	25.2%	Up from 25.1%	23.1%	15.6%
On academic plans	39.6%	N/AV	33.5%	39.9%
On academic probation	8.3%	N/AV	0.9%	0.7%
With disabilities other than speech	8.8%	Down from 10.4%	11.3%	12.4%
Older than usual for grade	4.2%	Up from 2.5%	2.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.4%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	30.6%	Up from 25.7%	54.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.0%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	12.9%	Up from 12.1%	4.3%	5.6%
Teachers returning from previous year	86.1%	Up from 85.2%	87.2%	84.6%
Teacher attendance rate	93.6%	Up from 92.2%	94.8%	94.8%
Average teacher salary	\$42,859	Up 6.0%	\$42,948	\$42,267
Prof. development days/teacher	6.4 days	Down from 7.9 days	12.0 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.5	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 26.1 to 1	22.3 to 1	21.1 to 1
Prime instructional time	89.2%	Up from 86.8%	89.5%	89.0%
Dollars spent per pupil*	\$4,977	Up 8.1%	\$5,668	\$6,243
Percent of expenditures for teacher salaries*	61.6%	Up from 59.9%	60.7%	59.8%
Percent of expenditures for instruction*	66.3%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.4%	Up from 49.3%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was one of growth and improvement for Paul Knox Middle School. The beginning of the school year always brings about feelings of both excitement and anxiety while the ending of the year is full of joy. We are pleased that our school year was very successful in academics and athletics.

Our faculty was enriched with three new teachers and a guidance counselor. Mrs. Campbell was awarded a grant from SHOPA Kids in Need to conduct Future City as a classroom project. Mrs. Baldwin received an EIA grant through the SC Department of Education to fund the Eyewitnesses to History project. Mrs. Lown received an EIA grant to fund her project PRIDE II: Tradition Continues. Mrs. Abernathy received a grant from the North Augusta Cultural Arts Council for a project called "Who's Who in 6th grade Art."

Gifted and Talented students won the Sportsmanship Award and third place in the state finals for the Annual Science Olympiad. Paul Knox received eight gold, six silver and seventeen bronze medals. Forty-eight students were inducted into the Junior Beta Club, and sixty-one students were named South Carolina Junior Scholars. Paul Knox Middle School Stock Market Team won 1st, 2nd and 3rd place at the state competition. MATH NIGHT-FUN FOR ALL AGES was hosted here for the first time this year. It was a great opportunity for parental involvement, and many parents participated. Future Business Leaders of America was established this year and inducted 42 students. Students in all grade levels participated in the TOPS program with emphasis on community service, life skills and service learning.

Paul Knox's Character Education program is implemented daily. Our "Good Day PK" morning news show recognizes the student of the day. This individual is chosen by teachers for their outstanding citizenship. "Character Kudo" is presented to an eighth grade student who exhibits good character each week. All students participate in Patriot's Pride BINGO program. Students earn BINGO stamps by participating in a community service project, being chosen as student of the day, being a member of a sports team, school club or organization, or attending a sporting event.

Much has been accomplished at Paul Knox Middle School during the 2005-06 school year, but our goal of building good students and model citizens continues.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	218	134
Percent satisfied with learning environment	87.1%	65.6%	78.9%
Percent satisfied with social and physical environment	81.3%	71.8%	73.3%
Percent satisfied with school-home relations	81.3%	86.0%	76.3%

*Only students at the highest middle school grade level at this school and their parents were included.